

**BEFORE YOU READ: Vocabulary.** Find these words on the pages indicated and copy the sentence you find them in. Guess what the word means from the context, then put the letter of the word's correct definition in the last column.

**Definitions**

A. to get possession of B. slow in action; not hurried C. producing a desired effect D. to divide; to distribute E. a plan or program of action, especially a sly or secret one F. made or done with great care or with much detail	G. widely and unfavorably known H. showing the desire to possess or control I. the state of deserving blame; guilt J. not polite or proper K. to provide with a reason for doing something
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Word and Page #	Sentence	I think it means	Ltr
divvying - 107			
deliberate - 112			
notorious - 112			
unseemly - 112			

culpability - 113			
motivated - 115			
elaborate - 117			
procuring - 120			
schemes - 127			
possessive - 130			
effective - 132			

**WHILE YOU READ: Annotate!** Underline what you think is interesting, underline and label figures of speech, underline words, phrases, or objects or situations that you see over and over (again and again), make stars if something stands out, circle words you don't know.

**AFTER YOU READ: Figurative Language.** Add figurative language to the Chapters 5-8 reading guide chart and label it. Explain what is being compared and then add what the author is trying to express.

Similes--"treats me like a post made of cement" p. 109, "eyes go cold and hard like something sealed in ice" p. 113

**Title Explanation.** Fill in the table below for each chapter title explaining what you think the chapter will be about before you read it and what it was about after you read it. Evaluate the title. Was it a good title? Why or why not? If not, suggest a better title.

Before Reading	After Reading	Evaluation
Chapter 18. Not on My Team (106)		
Chapter 19. Daddy's Little Miss (109)		
Chapter 20. Warning (117)		
Chapter 21. It Never Rains on Monday (125)		
Chapter 22. Al Capone's Mama (130)		

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**Character Map.** First, choose a character and draw them. Then,

1. Next to their head, write something they think
2. Next to their mouth, write something they say
3. Next to their eyes, write something they see
4. Next to their heart, write something they feel
5. Next to their hands, write something they do
6. Next to their feet, write somewhere they go and how they get there

Character: \_\_\_\_\_

